



BEAUTIFUL FEET BOOT CAMP

APPLICATION FOR ADMISSION

Heart of God Ministries Training Institute

The training at Beautiful Feet Boot Camp (BFBC) is not merely in the realm of technicalities, methodologies and strategies for becoming a good missionary. We desire to prepare you as a whole person. The training here will address your personal spiritual life, your relationships (family, peers, authorities), as well as specifics of cross-cultural church-planting. Please do not be overwhelmed by this application. Any negative information that you relate will not discount eligibility. Rather, it will help our staff to better determine the nature of your calling and the specific ways to minister to you and to facilitate your training.

STUDENT ACCEPTANCE PROCEDURES

Beautiful Feet Boot Camp training necessitates a limited student class size each program year. Because of these limitations, we use the following grid of criteria to determine student acceptance into the program:

- *Student qualification requirements*
- *Financial support*
- *Academic aptitude*
- *Assessment of social, emotional and spiritual maturity*
- *Reference assessments*
- *Language barriers*
- *Approval Committee consensus*
- *Director's judgment*

Explanation of Acceptance Procedures

- 1) All applicants must meet program qualification requirements. This does not mean living in "perfection." IT DOES MEAN that with God's grace, mercy and help, the applicant has a teachable heart, a "willing to be led" attitude and has been exhibiting a desire to please God with his or her life and lifestyle.
- 2) The applicant must be able to pay tuition. This does not mean that the tuition must be paid in full at the beginning of the program. However, there must be evidence that God will meet the financial need, as shown through the applicant's previous experience and/or consensus of the Approval Committee.
- 3) The applicant, through his or her application and school transcripts, must show an academic aptitude to successfully accomplish the curriculum requirements.
- 4) The applicant's background, gifting, life experience, skills, social maturity, emotional maturity and spiritual maturity will be assessed to determine acceptance. We are not looking for "spiritual giants." We utilize this information of all applicants to produce the best possible class (student body) mix.
- 5) Applicants' recommendation letters and possible phone and follow-up interviews with references play a pivotal role in acceptance.
- 6) If an applicant is not a United States citizen, their abilities with spoken and written English will be taken into consideration.
- 7) Much prayer is given regarding each applicant as well as the entire class make-up; therefore Approval Committee agreement on applicants' acceptance is required.
- 8) The Directors' judgment is the final criterion for acceptance.

HGM RESERVES THE RIGHT TO DISMISS A STUDENT WHO, IN ITS JUDGMENT, DOES NOT CONFORM TO THE EXPRESSED PRINCIPLES, POLICIES, AND PROGRAMS OF HGM.

INSTRUCTIONS:

This application is for those desiring to attend our missionary training institute, Beautiful Feet Boot Camp. This application is to be completed and filed with BFBC. Please use a computer or print legibly. Included in the application packet are:

- Instructions
- Application
- Relationship Guidelines
- Doctrinal Statement
- Pastor Reference (1 required, 2 preferred)
- Employee Reference (1 required, 2 preferred)
- Teacher Reference (1 required, 2 preferred)
- Other Reference (Co-worker, friend, etc.)

1. Please submit the following with your application and reference forms:

- **Official Transcripts:** From all colleges and universities attended *
- **Autobiography:** 4-6 pgs
- **Personal Picture:** Wallet size or passport picture
- **Application Fee:** \$35.00 (non-refundable) must come with application **

2. International applicants must follow the special admission requirements described in the international application instructions, which must be obtained from the admissions office before applying.

3. Mail application and all corresponding documents to:

**Heart of God Ministries
C/O MOBILIZATION DEPT.
3720 S. Hiwassee Rd.
Choctaw, OK 73020-6128**

* If you have not attended a college or university please include a high school transcript

** If the filing date is less than 30 days before the opening day of Boot Camp, the fee is \$40.00

PROCESSING

In order to process the application and submit it to the Approval Committee the following items **must be completed and received in entirety:**

- The Application fee
- 1 Pastor's reference
- 1 Employer's reference
- 1 Teacher's reference
- Completed and signed application
- A passport or pocket-size picture
- Completed and signed Doctrinal Statement
- Completed and signed Guidelines for Relationships
- Official Transcript(s)
- 4-6 page autobiography filled out according to their instructions



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Any negative information
that you relate will not
discount eligibility.

Apr-11
Revised

Personal Information

Date:	Age:	Sex:	T-Shirt Size:	Birth Date:
Last Name:		First Name:		Middle Initial:
Current Mailing Address:				
Address:				
City:		State:	ZIP:	
Permanent Mailing Address:				
Address:				
City:		State:	ZIP:	
E-mail address:				
Home Phone: ()			Work Phone: ()	
May we call you at work?				<input type="checkbox"/> Yes <input type="checkbox"/> No
Country of Citizenship _____		First Language _____		
The test of English as a Foreign Language (TOEFL) is required of all students whose native tongue is not English (550 minimum score required) :				
Test Complete: <input type="checkbox"/> Yes <input type="checkbox"/> No Date _____			Test Scheduled: <input type="checkbox"/> Yes <input type="checkbox"/> No Date: _____	
If you are a foreign national now residing in the U.S. indicate your current visa status:				
<input type="checkbox"/> Student <input type="checkbox"/> Exchange Student <input type="checkbox"/> Permanent Resident (Card# _____) Other (specify) _____ Expiration date of visa _____ Passport _____				
How did you hear about Heart of God Ministries? <input type="checkbox"/> Web Site <input type="checkbox"/> Friend <input type="checkbox"/> Literature <input type="checkbox"/> Media				
<input type="checkbox"/> Parent <input type="checkbox"/> Pastor <input type="checkbox"/> Other _____				

Emergency Contact Information

Last Name:		First Name:		
Relationship:				
Address:				
City:		State:	ZIP:	
Home Phone: ()			Work Phone: ()	

Marital Status

<input type="checkbox"/> Single	<input type="checkbox"/> Engaged	<input type="checkbox"/> Married	<input type="checkbox"/> Separated	<input type="checkbox"/> Widowed	<input type="checkbox"/> Divorced
If Married, Separated, Widowed, or Divorced, how long?					
What do you believe about divorce?					
If married, your spouse's name:				Wedding Date:	
If single, engaged, separated, or widowed, do you expect to be married before attending training? <input type="checkbox"/> Yes <input type="checkbox"/> No					
If you have children, please complete the next section. (If you need more space, use the back of this page.)					
Name		Age			
				<input type="checkbox"/> Male	<input type="checkbox"/> Female
				<input type="checkbox"/> Male	<input type="checkbox"/> Female
				<input type="checkbox"/> Male	<input type="checkbox"/> Female

Support

If married, Is your spouse in full sympathy with your study at BFBC?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
If no, attach statement with details.			
Is your family in full sympathy with your study at BFBC?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
If no, attach statement with details.			
Is there any family situation which may interfere with your training?			
If so, attach statement with details?			
How do you plan to finance your training?			

Education

High School Diploma: <input type="checkbox"/> Yes <input type="checkbox"/> No		GED: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Highest Grade Completed: <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12			
<input type="checkbox"/> Trade School <input type="checkbox"/> Assoc. <input type="checkbox"/> Bach. <input type="checkbox"/> Masters <input type="checkbox"/> Doctorate <input type="checkbox"/> Ph.D.			
Trade School and/or College Names	Certificate(s) and/or Degree(s) Received	Date Received	

Health and Medical Information

Are you currently on any medication or supplements, including herbs?			<input type="checkbox"/> Yes	<input type="checkbox"/> No
List any medications/herbs, dosage, and time schedule of any medications you are taking...				
What are you taking medications/supplements/herbs for?				
Are you currently under a physician's care?			<input type="checkbox"/> Yes	<input type="checkbox"/> No
If so, what is the physician's name?				
Address:				
City:	State:	ZIP:		
Dentist name:				
Address:				
City:	State:	ZIP:		
Have you ever been hospitalized for psychiatric reasons?			<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, when?	For what?			
Do you have any food allergies or other special nutritional needs?			<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, please explain.				
List Allergies or side-effects from medications:				
Do you have any medical insurance?			<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, list your policy number for medical insurance (if applicable) and name, address, and phone number of your insurance company:				
Name:	Policy #:	Phone:		
Address:				
City:	State:	ZIP:		

Your Life of Faith

When did you become a follower of Jesus?

Describe the circumstances leading to your decision to follow Jesus:

Home Church:

How long have you been at your current church?

Have you been baptized?

Yes No

Does your local church support you in your training?

Yes No

If no, please explain on separate sheet of paper.

List all ministry involvement in your local church, denomination and community:

How would you describe your relationship with God?

Distant & Cool Struggling & Sporadic Growing and Learning Close & Warm

Briefly explain your choice:

Describe your previous or current cross-cultural experience.

Describe why you are considering missionary service to an unreached people group:

If known, what ministry do you picture yourself having on the field:

What do you hope to gain from training at BFBC?

As a missionary you will be working on a team. How do you see yourself working on a team with others who might have a different cultural and/or doctrinal background from you?

Life as a missionary involves many situations that may be difficult for most people. Please check which experience(s) you would suspect to be the most difficult for you (and your spouse, if married) and explain why:

- | | |
|--|---|
| <input type="checkbox"/> Isolation from other believers | <input type="checkbox"/> Separation from friends and family |
| <input type="checkbox"/> Managing budget with limited income | <input type="checkbox"/> Adjusting to radically different living conditions |
| <input type="checkbox"/> Enduring intense spiritual battles with the Enemy | <input type="checkbox"/> Submission to instructions/vision/ team leader |
| <input type="checkbox"/> Lack of structure/oversight in daily routine | <input type="checkbox"/> Maintaining your own spiritual growth |
| <input type="checkbox"/> Other | |

With what mission agency (if any) are you planning to serve?

- Heart of God Ministries Don't know: Other: _____

At present, which group interests you most? Muslim Buddhist Tribal Chinese Hindu Other

Language proficiency: Native Language(s): _____

Acquired Language(s):	Speak: <input type="checkbox"/>	Read: <input type="checkbox"/>	Fluent: <input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Briefly describe your vision for future ministry:

Signature

I understand that I was not obligated or forced to answer any of the previous information and that all my information is true, to the best of my ability. I also understand that Heart of God Ministries will keep all this information in strict confidence.

Signature _____ Date _____

AUTOBIOGRAPHY

On a separate paper, please write for us a confidential autobiography

INSTRUCTIONS FOR WRITING CONFIDENTIAL AUTOBIOGRAPHY

Things to remember:

1. 12 point Times New Roman or Arial font, single-spaced.
2. Header should contain your name and page numbers
3. Length should be approximately 4-6 pages
4. Be brief, yet thorough, in your comments regarding the sections listed below
5. Express yourself openly and freely
6. Your autobiography will be treated as a confidential document
7. **Any negative information that you relate will not discount eligibility. It will only help us know you better and be better able to minister with and to you.**

Don't be intimidated by this list. These are just items to get your mind moving. Include in your autobiography any content not already included in your application that highlights these areas of information:

I. Family and Childhood History: date and place of birth; relationship to parents; number of siblings and birth order; illustrations of affection in your home; conflictive experiences with parents and siblings; family recognition of personal achievement; best and worst childhood experiences; sexual discovery and development; history of abuse (physical, emotional, sexual); experiences of loss or grief.

II. Social Development: changes in family situation since childhood; experiences in school, college and other training; history of rebellion; dating and significant relationships; and comments regarding the following (select only those that pertain to you):

A. *Singleness* – recent dating experiences; serious relationships in the last five years; how social and companionship needs are met; attitude toward sex; feelings about sexual needs and how they should be met; future openness to marriage; contentment with singleness.

B. *Marriage* – how you met your spouse; engagement; early marital adjustment; strengths and weaknesses of marriage; marital communication; attitude toward sex; are intimacy needs fulfilled in marriage; previous marital counseling.

C. *Children* - names; ages; characteristics; physical and emotional health; learning and educational development; any learning disabilities; goals and aspirations for children; social and religious development; discipline problems; level of peace (yours and theirs) about training with BFBC.

III. Emotional Development: personality strengths and weaknesses; stressful experiences in the last five years and how you have dealt with them; professional or pastoral counseling; current relationship and frequency of contacts with parents and extended family.

IV. Spiritual Development:

A. *Positive* - early influences; conversion; baptism; church affiliation; current church involvement (how long you have attended, details of your involvement, any active positions you have held, etc); call to missions involvement and affirmation of your call by family, friends and others; sense of spiritual growth.

B. *Struggles* – any spiritual setbacks or difficulties; any struggle with besetting sin in the last year (sexual sin, substance abuse, dissensions, outbursts of anger, etc. "lust of the flesh" Gal 5:19-21). **(Any negative information that you relate will not discount eligibility.)**

V. Professional Identity: occupational choices; work history, work you do best;

VI. Cross-Cultural Development: languages studied/spoken; foreign travel; contact with other ethnic groups; experience with internationals.

VII. Conclusion: Situations needing resolution prior to moving ahead? Obstacles preventing moving ahead? What would you most like our staff to know about you in relation to your potential service with HGM?



NO DATING POLICY FOR SINGLES DURING TRAINING

**GUIDELINES FOR RELATIONSHIPS
WHILE IN BEAUTIFUL FEET BOOT CAMP**

During Boot Camp, there will be no dating between Boot Camp students or between students and individuals off campus. All romantic interest will need to be put on hold for the duration of Boot Camp.

The reason for this is that you will be here to focus on Jesus and His call on your life to follow Him to the unreached, not to focus on romantic relationships. Dating also makes it more difficult for your Boot Camp class to function as a team.

These guidelines are not intended to break up or keep you from godly relationships, merely to help you maintain focus on your preparation for the mission field.

1. There will be no agreements for meeting together with persons of the opposite sex while in group settings (church services, BFBC daily routines, conferences, classes, youth Activities, etc.)
2. The affection shown to anyone is expected to be the same as that shown to everyone else in the group.
3. Riding together as couples is prohibited, unless it is an assigned carpool, ministry trip, or approved by BFBC staff.
4. There will be **NO DATING!** A "date" is when two people of the opposite sex arrange to be together, either alone or in a group setting. The only time that guys and girls can be together is in an official group setting, such as church services, approved church functions, approved BFBC social gatherings, scheduled times of ministry, and other times appointed by the staff person in charge.
5. This includes phone conversations. These guidelines apply to the students' relationships with people who are in or out of the BFBC. This is our **NO DATING POLICY!!**

Signed _____ Date _____



DOCTRINAL STATEMENT | Love God, Love Neighbor

AT HGM WE HOLD THESE BELIEFS AS IMPORTANT TO OUR CHRISTIAN FAITH...

It must be understood that within our ranks exist a wide cross-section of the Church of Jesus and therefore many differences in many Theological points. We have Southern Baptist, Vineyard, Nazarene and other theological positions represented here. However we are united in our passionate pursuit of Jesus, dedicated to complete His Great Commission and to these key doctrinal positions :

- + There is one God - Revealed as the Father, Son, and Holy Spirit.
- + The Old and New Testament Scriptures contain all truth necessary for faith in Jesus and victorious Christian living.
- + All men sin and fall short of God's glory; apart from Jesus all are hopelessly and eternally lost.
- + The atonement through Jesus Christ is for the whole human race; and whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin. (1 John 3:16, Romans 10, 2 Peter 3:9)
- + Believers are to be consecrated wholly and indwelt with the Holy Spirit, Who will empower and lead.
- + The Good News of the Kingdom of God must be preached as a testimony to every tongue, tribe and nation and then the end will come. (Matt. 24:14, Mark 13:10)
- + Our Lord Jesus will return, the dead will be raised, and the final judgment will take place.



Heart of God Ministries Training Institute

DOCTRINAL POSITION

Have you read the attached Doctrinal Statement of the Boot Camp (In the BFBC magazine)? Yes No

Are you in substantial agreement with the views expressed therein? Yes No

Are there areas in which you have not formed an opinion? Yes No

If yes, please specify:

Are there areas of disagreement? Yes No

If yes, please specify:

Signature of BFBC Student:

Name _____

Date _____



BEAUTIFUL FEET BOOT CAMP

Heart of God Ministries Training Institute

Pastor Reference

Note: This form is to be filled out by someone who is **not** a member of your family.

THIS PORTION TO BE COMPLETED BY APPLICANT:

Last Name:

First Name:

This recommendation is from a: Other _____

The Family Education Rights and Privacy Act of 1974 permits a student access to certain credentials in their files. Because of the importance of preserving the confidentiality of a reference, the Act permits an applicant to waive his/her right of access to the reference. By signing below, the applicant willing waiver his/her right of access to see the recommendation, knowing that this waiver is NOT required as a condition for admission.

_____ DATE

_____ SIGNATURE

PLEASE NOTE:

The individual named above is applying for admission to Beautiful Feet Boot Camp. Please note the provisions of the Family Education Rights and Privacy Act of 1974 as indicated above which gives the applicant the right to review the contents of this recommendation unless the right to do so has been waived by signing the waiver above. Thank you for your part in this important phase of the applicant's life.

PRELIMINARY INFORMATION:

How do you know the applicant:

How long have you known the applicant?

How well?

Very well

Rather well

Casually

Not well

In view of your knowledge of the applicant, how do you assess his or her abilities and character in the following categories? If you feel it is necessary to explain any of your responses, include them on a separate piece of paper.

EVALUATION OF APPLICANT'S EMOTIONAL AND SPIRITUAL MATURITY

An HGM missionary must be able to accommodate readily to unaccustomed living conditions and new social situations. Adjustment may have to be made to diet, social customs, climate changes, etc. Keeping in mind the challenge of these unusual demands, please rate this applicant by placing a check under each of the following categories:

PHYSICAL CONDITION	SOCIABILITY	INTELLIGENCE
<input type="checkbox"/> Fatigued <input type="checkbox"/> Fairly Healthy/Average <input type="checkbox"/> Good Health	<input type="checkbox"/> Avoided by others <input type="checkbox"/> Tolerated by others <input type="checkbox"/> Liked by others <input type="checkbox"/> Well-liked by others	<input type="checkbox"/> Learns and thinks slowly <input type="checkbox"/> Average mental ability <input type="checkbox"/> Alert, has a good mind <input type="checkbox"/> Brilliant, exceptional
CHRISTIAN EXPERIENCE	TEAMWORK	WILLINGNESS TO SERVE
<input type="checkbox"/> Relatively superficial <input type="checkbox"/> Over-emotional <input type="checkbox"/> Genuine but mild <input type="checkbox"/> Rich and growing	<input type="checkbox"/> Often causes friction <input type="checkbox"/> Usually cooperative <input type="checkbox"/> Works well with others	<input type="checkbox"/> Reluctant to serve <input type="checkbox"/> Average <input type="checkbox"/> Eager to serve as needed
LEADERSHIP (Ability to inspire others and maintain their confidence)	ACHIEVEMENT (ability to formulate, execute and complete plans)	RESPONSIVENESS (to feelings and needs of others)
<input type="checkbox"/> Makes no effort to lead <input type="checkbox"/> Tried but lacks ability <input type="checkbox"/> Has leadership promise <input type="checkbox"/> Unusual ability to lead	<input type="checkbox"/> Starts but doesn't finish <input type="checkbox"/> Does only what's assigned <input type="checkbox"/> Meets average expectations <input type="checkbox"/> Superior creative ability	<input type="checkbox"/> Slow to sense how others feel <input type="checkbox"/> Reasonably responsive <input type="checkbox"/> Understanding and thoughtful <input type="checkbox"/> Unusually responsive
EMOTIONAL RESILIENCE	FLEXIBILITY	PUNCTUALITY
<input type="checkbox"/> Gets angry, impulsive <input type="checkbox"/> Gets discouraged easily <input type="checkbox"/> Consistently stable	<input type="checkbox"/> Unyielding <input type="checkbox"/> Average <input type="checkbox"/> Open to change	<input type="checkbox"/> Often Late <input type="checkbox"/> Average <input type="checkbox"/> Punctual
FINANCIAL RESPONSIBILITY	RELIABILITY	SUBMISSION TO AUTHORITY
<input type="checkbox"/> Neglectful <input type="checkbox"/> Average <input type="checkbox"/> Manages resources wisely	<input type="checkbox"/> Neglects obligations <input type="checkbox"/> Average <input type="checkbox"/> Meets obligations	<input type="checkbox"/> Overtly rebels <input type="checkbox"/> Passive aggressive rebellion <input type="checkbox"/> Average <input type="checkbox"/> Graciously willing to yield

ACADEMIC/PERSONAL ABILITIES: In view of your knowledge of the applicant, how do you assess his or her abilities and character in the following categories? If you feel it is necessary to explain any of your responses, include them on a separate piece of paper.

	Not Observed	Weak	Fair	Good	Very Good	Out- Standing
Academic achievement (success in school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to learn a foreign language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to analyze problems and formulate solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation for missionary service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aptitude for missionary service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follow through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to be accountable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal appearance (looks and dress)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CHARACTER FLAWS: Mission service involves considerable contact with people in different cultural settings. Such exposure may magnify the effects of character flaws, including those listed below. Please check any of these characteristics that apply to the candidate:

- Impatient
- Sullen
- Easily offended
- Frequently worried
- Irritable
- Argumentative
- Cocky
- Easily embarrassed
- Critical of others
- Anxious/Nervous
- Domineering
- Tense
- Lacking in sense of humor

Comments:

CANDIDATES POTENTIAL PROMISE

What evidence do you see that the applicant is called to missionary service?

What do you see in the applicant's history that you would consider preparation for the mission field?

Do you see this person as someone whom you would hire? Yes No

Do you see this person as someone whom you would have as your pastor? Yes No

Do you see this person as someone whom you would have as a church staff member? Yes No

Do you see this person as someone whom you would like to work with as a colleague? Yes No

Unsure, Please comment:

Please comment on the applicant's potential for adapting to other cultures.

For thriving in a hostile environment, how would you rate the applicant's "toughness" *physically*? (Be specific about problems with health)

How would you rate the applicant's "toughness" *emotionally*? (Be specific about problems with emotional health, depression, authority figures, etc.)

To what extent have the applicant's relationships been the catalytic event in introducing others into a relationship with Jesus?

How frequently and how deeply has such a relationship occurred?

The following problems are often evident in missionary "drop-outs." If you have perceived them as a possible problem, rate the following:

1 (minor problem) to 5 (major problem) or leave blank for none.

	1	2	3	4	5
Often preoccupied with worries of existence – money, accommodations, possessions, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May have difficulty with authority or being accountable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May have difficulty accepting difference in co-workers' personalities or lifestyles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too rigid to adjust to different culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May need constant pastoral care and affirmation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overly dependent on results or sense of accomplishment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May have difficulty in getting close to new people; doesn't often take initiative in relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 (minor problem) to 5 (major problem) or leave blank for none.	1	2	3	4	5
May not be sufficiently mature in feeding himself/herself on the Scriptures and walking with God sufficiently to pull through problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too little experience to know how to make disciples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A spouse or parent who may distract him/her from serving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Heart of God Ministries envisions three general components on a missionary team. Which would you see the applicant as:

- Team Leader:
- Disciple-Maker:
- Facilitator:

I RECOMMEND THIS APPLICANT FOR ADMISSION TO BEAUTIFUL FEET BOOT CAMP.

- Highly Recommend Recommend Recommend with reservations Do not Recommend

Name:	Signature	Date:
Position:	Organization/Church:	
Address:		Phone:
City:	State:	ZIP:



BEAUTIFUL FEET BOOT CAMP

Heart of God Ministries Trainina Institute

Teacher Reference

Note: This form is to be filled out by someone who is **not** a member of your family.

THIS PORTION TO BE COMPLETED BY APPLICANT:

Last Name:

First Name:

This recommendation is from a: Other _____

The Family Education Rights and Privacy Act of 1974 permits a student access to certain credentials in their files. Because of the importance of preserving the confidentiality of a reference, the Act permits an applicant to waive his/her right of access to the reference. By signing below, the applicant willing waiver his/her right of access to see the recommendation, knowing that this waiver is NOT required as a condition for admission.

_____ DATE

_____ SIGNATURE

PLEASE NOTE:

The individual named above is applying for admission to Beautiful Feet Boot Camp. Please note the provisions of the Family Education Rights and Privacy Act of 1974 as indicated above which gives the applicant the right to review the contents of this recommendation unless the right to do so has been waived by signing the waiver above. Thank you for your part in this important phase of the applicant's life.

PRELIMINARY INFORMATION:

How do you know the applicant:

How long have you known the applicant?

How well? Very well Rather well Casually Not well

In view of your knowledge of the applicant, how do you assess his or her abilities and character in the following categories? If you feel it is necessary to explain any of your responses, include them on a separate piece of paper.

EVALUATION OF APPLICANT'S EMOTIONAL AND SPIRITUAL MATURITY

An HGM missionary must be able to accommodate readily to unaccustomed living conditions and new social situations. Adjustment may have to be made to diet, social customs, climate changes, etc. Keeping in mind the challenge of these unusual demands, please rate this applicant by placing a check under each of the following categories:

PHYSICAL CONDITION	SOCIABILITY	INTELLIGENCE
<input type="checkbox"/> Fatigued <input type="checkbox"/> Fairly Healthy/Average <input type="checkbox"/> Good Health	<input type="checkbox"/> Avoided by others <input type="checkbox"/> Tolerated by others <input type="checkbox"/> Liked by others <input type="checkbox"/> Well-liked by others	<input type="checkbox"/> Learns and thinks slowly <input type="checkbox"/> Average mental ability <input type="checkbox"/> Alert, has a good mind <input type="checkbox"/> Brilliant, exceptional
CHRISTIAN EXPERIENCE	TEAMWORK	WILLINGNESS TO SERVE
<input type="checkbox"/> Relatively superficial <input type="checkbox"/> Over-emotional <input type="checkbox"/> Genuine but mild <input type="checkbox"/> Rich and growing	<input type="checkbox"/> Often causes friction <input type="checkbox"/> Usually cooperative <input type="checkbox"/> Works well with others	<input type="checkbox"/> Reluctant to serve <input type="checkbox"/> Average <input type="checkbox"/> Eager to serve as needed
LEADERSHIP (Ability to inspire others and maintain their confidence)	ACHIEVEMENT (ability to formulate, execute and complete plans)	RESPONSIVENESS (to feelings and needs of others)
<input type="checkbox"/> Makes no effort to lead <input type="checkbox"/> Tried but lacks ability <input type="checkbox"/> Has leadership promise <input type="checkbox"/> Unusual ability to lead	<input type="checkbox"/> Starts but doesn't finish <input type="checkbox"/> Does only what's assigned <input type="checkbox"/> Meets average expectations <input type="checkbox"/> Superior creative ability	<input type="checkbox"/> Slow to sense how others feel <input type="checkbox"/> Reasonably responsive <input type="checkbox"/> Understanding and thoughtful <input type="checkbox"/> Unusually responsive
EMOTIONAL RESILIENCE	FLEXIBILITY	PUNCTUALITY
<input type="checkbox"/> Gets angry, impulsive <input type="checkbox"/> Gets discouraged easily <input type="checkbox"/> Consistently stable	<input type="checkbox"/> Unyielding <input type="checkbox"/> Average <input type="checkbox"/> Open to change	<input type="checkbox"/> Often Late <input type="checkbox"/> Average <input type="checkbox"/> Punctual
FINANCIAL RESPONSIBILITY	RELIABILITY	SUBMISSION TO AUTHORITY
<input type="checkbox"/> Neglectful <input type="checkbox"/> Average <input type="checkbox"/> Manages resources wisely	<input type="checkbox"/> Neglects obligations <input type="checkbox"/> Average <input type="checkbox"/> Meets obligations	<input type="checkbox"/> Overtly rebels <input type="checkbox"/> Passive aggressive rebellion <input type="checkbox"/> Average <input type="checkbox"/> Graciously willing to yield

ACADEMIC/PERSONAL ABILITIES: In view of your knowledge of the applicant, how do you assess his or her abilities and character in the following categories? If you feel it is necessary to explain any of your responses, include them on a separate piece of paper.

	Not Observed	Weak	Fair	Good	Very Good	Out- Standing
Academic achievement (success in school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to learn a foreign language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to analyze problems and formulate solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation for missionary service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aptitude for missionary service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follow through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to be accountable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal appearance (looks and dress)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CHARACTER FLAWS: Mission service involves considerable contact with people in different cultural settings. Such exposure may magnify the effects of character flaws, including those listed below. Please check any of these characteristics that apply to the candidate:

- Impatient Sullen Easily offended Frequently worried Irritable
- Argumentative Cocky Easily embarrassed Critical of others Anxious/Nervous
- Domineering Tense Lacking in sense of humor

Comments:

CANDIDATES POTENTIAL PROMISE

What evidence do you see that the applicant is called to missionary service?

What do you see in the applicant's history that you would consider preparation for the mission field?

Do you see this person as someone whom you would hire? Yes No

Do you see this person as someone whom you would have as your pastor? Yes No

Do you see this person as someone whom you would have as a church staff member? Yes No

Do you see this person as someone whom you would like to work with as a colleague? Yes No

Unsure, Please comment:

Please comment on the applicant's potential for adapting to other cultures.

For thriving in a hostile environment, how would you rate the applicant's "toughness" *physically*? (Be specific about problems with health)

How would you rate the applicant's "toughness" *emotionally*? (Be specific about problems with emotional health, depression, authority figures, etc.)

To what extent have the applicant's relationships been the catalytic event in introducing others into a relationship with Jesus?

How frequently and how deeply has such a relationship occurred?

The following problems are often evident in missionary "drop-outs." If you have perceived them as a possible problem, rate the following:

1 (minor problem) to 5 (major problem) or leave blank for none.

	1	2	3	4	5
Often preoccupied with worries of existence – money, accommodations, possessions, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May have difficulty with authority or being accountable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May have difficulty accepting difference in co-workers' personalities or lifestyles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too rigid to adjust to different culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May need constant pastoral care and affirmation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overly dependent on results or sense of accomplishment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May have difficulty in getting close to new people; doesn't often take initiative in relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 (minor problem) to 5 (major problem) or leave blank for none.	1	2	3	4	5
May not be sufficiently mature in feeding himself/herself on the Scriptures and walking with God sufficiently to pull through problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too little experience to know how to make disciples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A spouse or parent who may distract him/her from serving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Heart of God Ministries envisions three general components on a missionary team. Which would you see the applicant as:

- Team Leader:
- Disciple-Maker:
- Facilitator:

I RECOMMEND THIS APPLICANT FOR ADMISSION TO BEAUTIFUL FEET BOOT CAMP.

- Highly Recommend Recommend Recommend with reservations Do not Recommend

Name:	Signature	Date:
Position:	Organization/Church:	
Address:	Phone:	
City:	State:	ZIP:



BEAUTIFUL FEET BOOT CAMP

Heart of God Ministries Training Institute

Employer Reference

Note: This form is to be filled out by someone who is **not** a member of your family.

THIS PORTION TO BE COMPLETED BY APPLICANT:

Last Name:		First Name:	
This recommendation is from a: <input type="checkbox"/> Other _____			
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DATE		SIGNATURE	

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PRELIMINARY INFORMATION:

How do you know the applicant:		How long have you known the applicant?		
How well?	<input type="checkbox"/> Very well	<input type="checkbox"/> Rather well	<input type="checkbox"/> Casually	<input type="checkbox"/> Not well
In view of your knowledge of the applicant, how do you assess his or her abilities and character in the following categories? If you feel it is necessary to explain any of your responses, include them on a separate piece of paper.				

EVALUATION OF APPLICANT'S EMOTIONAL AND SPIRITUAL MATURITY

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Follow through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to be accountable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal appearance (looks and dress)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Please comment on the applicant's potential for adapting to other cultures.

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1 (minor problem) to 5 (major problem) or leave blank for none.

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May have difficulty with authority or being accountable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May have difficulty accepting difference in co-workers' personalities or lifestyles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too rigid to adjust to different culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May need constant pastoral care and affirmation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overly dependent on results or sense of accomplishment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May have difficulty in getting close to new people; doesn't often take initiative in relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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May not be sufficiently mature in feeding himself/herself on the Scriptures and walking with God sufficiently to pull through problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too little experience to know how to make disciples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A spouse or parent who may distract him/her from serving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Heart of God Ministries envisions three general components on a missionary team. Which would you see the applicant as:

- Team Leader:
- Disciple-Maker:
- Facilitator:

I RECOMMEND THIS APPLICANT FOR ADMISSION TO BEAUTIFUL FEET BOOT CAMP.

- Highly Recommend Recommend Recommend with reservations Do not Recommend

Name:	Signature	Date:
Position:	Organization/Church:	
Address:	Phone:	
City:	State:	ZIP:



BEAUTIFUL FEET BOOT CAMP

Heart of God Ministries Training Institute

Reference Form

Note: This form is to be filled out by someone who is **not** a member of your family.

THIS PORTION TO BE COMPLETED BY APPLICANT:

Last Name:

First Name:

This recommendation is from a: Other _____

The Family Education Rights and Privacy Act of 1974 permits a student access to certain credentials in their files. Because of the importance of preserving the confidentiality of a reference, the Act permits an applicant to waive his/her right of access to the reference. By signing below, the applicant willing waiver his/her right of access to see the recommendation, knowing that this waiver is NOT required as a condition for admission.

DATE

SIGNATURE

PLEASE NOTE:

The individual named above is applying for admission to Beautiful Feet Boot Camp. Please note the provisions of the Family Education Rights and Privacy Act of 1974 as indicated above which gives the applicant the right to review the contents of this recommendation unless the right to do so has been waived by signing the waiver above. Thank you for your part in this important phase of the applicant's life.

PRELIMINARY INFORMATION:

How do you know the applicant:

How long have you known the applicant?

How well?

Very well

Rather well

Casually

Not well

In view of your knowledge of the applicant, how do you assess his or her abilities and character in the following categories? If you feel it is necessary to explain any of your responses, include them on a separate piece of paper.

EVALUATION OF APPLICANT'S EMOTIONAL AND SPIRITUAL MATURITY

An HGM missionary must be able to accommodate readily to unaccustomed living conditions and new social situations. Adjustment may have to be made to diet, social customs, climate changes, etc. Keeping in mind the challenge of these unusual demands, please rate this applicant by placing a check under each of the following categories:

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<p>LEADERSHIP (Ability to inspire others and maintain their confidence)</p>	<p>ACHIEVEMENT (ability to formulate, execute and complete plans)</p>	<p>RESPONSIVENESS (to feelings and needs of others)</p>
<p><input type="checkbox"/> Makes no effort to lead <input type="checkbox"/> Tried but lacks ability <input type="checkbox"/> Has leadership promise <input type="checkbox"/> Unusual ability to lead</p>	<p><input type="checkbox"/> Starts but doesn't finish <input type="checkbox"/> Does only what's assigned <input type="checkbox"/> Meets average expectations <input type="checkbox"/> Superior creative ability</p>	<p><input type="checkbox"/> Slow to sense how others feel <input type="checkbox"/> Reasonably responsive <input type="checkbox"/> Understanding and thoughtful <input type="checkbox"/> Unusually responsive</p>
<p>EMOTIONAL RESILIENCE</p> <p><input type="checkbox"/> Gets angry, impulsive <input type="checkbox"/> Gets discouraged easily <input type="checkbox"/> Consistently stable</p>	<p>FLEXIBILITY</p> <p><input type="checkbox"/> Unyielding <input type="checkbox"/> Average <input type="checkbox"/> Open to change</p>	<p>PUNCTUALITY</p> <p><input type="checkbox"/> Often Late <input type="checkbox"/> Average <input type="checkbox"/> Punctual</p>
<p>FINANCIAL RESPONSIBILITY</p> <p><input type="checkbox"/> Neglectful <input type="checkbox"/> Average <input type="checkbox"/> Manages resources wisely</p>	<p>RELIABILITY</p> <p><input type="checkbox"/> Neglects obligations <input type="checkbox"/> Average <input type="checkbox"/> Meets obligations</p>	<p>SUBMISSION TO AUTHORITY</p> <p><input type="checkbox"/> Overtly rebels <input type="checkbox"/> Passive aggressive rebellion <input type="checkbox"/> Average <input type="checkbox"/> Graciously willing to yield</p>

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Ability to follow others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to analyze problems and formulate solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation for missionary service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aptitude for missionary service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follow through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to be accountable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal appearance (looks and dress)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CHARACTER FLAWS: Mission service involves considerable contact with people in different cultural settings. Such exposure may magnify the effects of character flaws, including those listed below. Please check any of these characteristics that apply to the candidate:

- Impatient Sullen Easily offended Frequently worried Irritable
- Argumentative Cocky Easily embarrassed Critical of others Anxious/Nervous
- Domineering Tense Lacking in sense of humor

Comments:

CANDIDATES POTENTIAL PROMISE

What evidence do you see that the applicant is called to missionary service?

What do you see in the applicant's history that you would consider preparation for the mission field?

Do you see this person as someone whom you would hire? Yes No

Do you see this person as someone whom you would have as your pastor? Yes No

Do you see this person as someone whom you would have as a church staff member? Yes No

Do you see this person as someone whom you would like to work with as a colleague? Yes No

Unsure, Please comment:

Please comment on the applicant's potential for adapting to other cultures.

For thriving in a hostile environment, how would you rate the applicant's "toughness" *physically*? (Be specific about problems with health)

How would you rate the applicant's "toughness" *emotionally*? (Be specific about problems with emotional health, depression, authority figures, etc.)

To what extent have the applicant's relationships been the catalytic event in introducing others into a relationship with Jesus?

How frequently and how deeply has such a relationship occurred?

The following problems are often evident in missionary "drop-outs." If you have perceived them as a possible problem, rate the following:

1 (minor problem) to 5 (major problem) or leave blank for none.

	1	2	3	4	5
Often preoccupied with worries of existence – money, accommodations, possessions, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May have difficulty with authority or being accountable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May have difficulty accepting difference in co-workers' personalities or lifestyles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too rigid to adjust to different culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May need constant pastoral care and affirmation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overly dependent on results or sense of accomplishment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
May have difficulty in getting close to new people; doesn't often take initiative in relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 (minor problem) to 5 (major problem) or leave blank for none.	1	2	3	4	5
May not be sufficiently mature in feeding himself/herself on the Scriptures and walking with God sufficiently to pull through problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too little experience to know how to make disciples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A spouse or parent who may distract him/her from serving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Heart of God Ministries envisions three general components on a missionary team. Which would you see the applicant as:

- Team Leader:
- Disciple-Maker:
- Facilitator:

I RECOMMEND THIS APPLICANT FOR ADMISSION TO BEAUTIFUL FEET BOOT CAMP.

Highly Recommend Recommend Recommend with reservations Do not Recommend

Name:	Signature	Date:
Position:	Organization/Church:	
Address:	Phone:	
City:	State:	ZIP: